



MEETING MINUTES

Friday, September 4, 2020

WebEx

9:00am-2:30pm

I. WELCOME/SFAC BUSINESS

A. Attendance

1. Members Present: Amy Braziller (RRCC) Chair; Daniel Grafton (MCC) Vice Chair, Jenai Rutledge (ACC) Recorder; Mary Nicks (PCC), Kent Ross (NJC), Kelly O'Dell (CCA), Joe Shields (LCC), Kathryn Carpenter (TSJC), Deidre Schoolcraft (PPCC), Andy DeRoche (FRCC), Nicholas Swails (CNCC), Becky Sporer (OJC), Shirley Smith (CCD)
2. Members Absent: None

II. DR. LANDON PIRIUS – Vice Chancellor for Academic and Student Affairs: System Updates

A. Future of CCCOnline Update

1. Working to pull together a panel to help guide
2. Three options that are no longer being considered:
 - a) Eliminate CCCOnline completely – some attributes/services of CCCOnline are valuable and there is a desire to retain those services
 - b) Create a 14th college just for CCCOnline – cost would be prohibitive and would slim down the amount from the state given to each college because state allocation would not change
 - c) Keep CCCOnline as a Contractual Partner (per HLC definition) – the relationship will need to fundamentally change so that a Consortium relationship can be established. Instruction would likely need to move away from CCCOnline but services would be retained.
 - (1) CCCOnline relationship has been defined as “Consortium” – by HLC definitions the relationship is actually “Contractual”
 - (2) Consortium/contractual relationships as defined by HLC will be enforced starting Sept 2020.
 - (3) HLC Definitions:
 - (a) “Consortium” Relationship: Institute is partnering with an independently accredited outside partner to offer courses
 - (b) “Contractual” Relationship: Institute is partnering with an unaccredited outside partner to offer courses. Under this relationship, HLC specifies that through a contractual partnership the accredited institution can only offer <50% of degree credits for a degree program through contracted partner.

B. Academic VP Work Plan – (Based on CCCS Strategic Plan 2010-2021) Main Topic/Initiatives are related to:

1. Teaching & Learning



2. Equity & Inclusion
 3. Online Instruction Strategy
 4. Workforce Development
 5. System Policy Updates
 6. SFCC Roles
 7. Adjunct Instructors
 8. Statewide Articulation Agreements
 9. Rural College Consortium
- C. Faculty Credentialing
1. Each discipline within each college selects the credential required to teach in a discipline. Credential requirements currently vary between colleges within single disciplines.
 2. Differences in credential requirements are creating problems for CE partners in the metro area that are served by multiple different colleges. HLC dictates that standard for credentialing of CE instructors has to be the same as that for instructors at the college.
 3. Credentialing requirements are related to accrediting body:
 - a) HLC: Multiple pathways to credentialing – M.S. or higher in field; OR M.S. +18 graduate credit hours in field; OR Tested Experience (cannot be teaching) equivalent
 - b) National accrediting bodies usually have their own, stricter credentialing requirements
 4. Current efforts to level credentialing requirements are on-going for Math, English, Psychology, Business and Communication – credential requirements are being reviewed to determine if common credentials can be set system-wide.
- D. SFAC Questions
1. **Question:** Statewide technology support contract changed over the weekend for faculty... only student support is being provided. Faculty are being turned away for support by new company. Is this a change in technology support? **Answer:** Intent of switch to keep service level the same; just switch vendor. Support provided should be for faculty and students.
 2. **Question:** Adjunct Council? What's the status and when will it begin meeting? **Answer:** Representatives for each school are being selected. Council hopefully will be convened around October.
- III. **CHANCELLOR JOE GARCIA CCCS and DR. LANDON PIRIUS** (Vice Chancellor for Academic and Student Affairs): Updates and Discussion about the state of Higher Ed in Colorado and CCCS:
- A. Faculty Commitment to launch fall courses – Sends thanks for efforts and for supporting the system for a successful launch!
 - B. College reports about teaching in this 'COVID' environment and perceptions of on-campus safety – summary of main discussion points:
 1. Policies requiring students to have cameras on during synchronous class sessions



2. Differences of safety check policies at each college – self-reported (e.g., Campus Clear) vs. instructor/staff monitored (temp checks at the door)
 3. Access to technology for virtual classroom – Yuja, Zoom, WebEx
- C. Gallagher Amendment: Repeal proposed for upcoming ballot (CCE presentation regarding this policy and ballot issue will be forwarded to SFAC). CCE has already passed a resolution to unanimously support the repeal of this amendment.
- D. Enrollment update – fall enrollment is down on average 9% system-wide.

IV. DR. LONDON PIRIUS – Vice Chancellor for Academic and Student Affairs and CHRISTINA CECIL, Chief Human Resources Officer

- A. CCCS Climate Survey – scheduled to go out this year – REVISED version of the Climate Survey will be sent this year due to COVID-19-related changes
1. Current focal topics will be narrower than usual and will be related to:
 - a) Thoughts about system/college responses to COVID
 - b) Social justice statements and responses sent out by system
 2. Survey is scheduled to go out in October, if possible.
 3. Results of survey are usually presented to the board and presidents
 4. Results will be collected and analyzed for distribution around December
- B. SFAC **Question:** What is the current health of PERA – given budget constraints related to COVID? **Answer:** CCCS makes up a small portion of who participates in PERA. During the last big economic recession, some significant changes were made to remain solvent. This year, employee contributions increased in July. Proposed changes have not been announced at this time but may be necessary in the future. Refer directly to PERA for more detailed information.

V. SFAC BUSINESS/DISCUSSION

- A. Approval of July 31st minutes – Approved unanimously
- B. October 2nd SFAC meeting overlaps with the transfer disciplines 2:2 meeting. Meeting will occur as scheduled.
- C. CCCOnline Pilot Program: concerns about course rigor – expectations in some disciplines seem to be much higher than face-to-face courses offered at specific colleges (e.g., Psychology, History) – concerns about how these courses may impact/reflect on the institutions and the faculty who are teaching these courses. Because course quality is inconsistent and does not reflect sound pedagogical theory – how many students do we lose?
- D. Mary Nicks (PCC) is stepping down from SFAC. SFAC thanks Mary for her service!

VI. Adjourn (1:35PM)