**STATE FACULTY
ADVISORY COUNCIL**

MEETING MINUTES
Friday, July 31, 2020
WebEx
9:00am-11:30

I.   **WELCOME/SFAC BUSINESS**
    A.   Attendance
        1.   **Members Present:** Amy Braziller (RRCC) Chair, Daniel Grafton (MCC) Vice Chair, Jenai Rutledge (ACC) Recorder, Kelly O'Dell (CCA), Andy DeRoche (FRCC), Kent Ross (NJC), Deidre Schoolcraft (PPCC), Becky Sporer (OJC), Kathryn Carpenter (TSJC), Nicholas Swails (CNCC), Shirley Smith (CCD)
        2.   **Members Absent:** Mary Nicks (PCC), Joe Shields (LCC)
II.   **CHANCELLOR JOE GARCIA CCCS**
    A.   Fall Semester Updates –
        1.   Enrollment is catching up but is still 20-30% below FA19 – has exceeded the most pessimistic projections.
        2.   System-wide: Applications are down 1.3% from last year. Enrollment is down 20%. A surge in enrollment over the next 2-3 weeks may be coming based on these data.
        3.   Budgets may face additional revisions depending on projections and fall performance
        4.   SFAC Question: What does this mean?
            a)   System may revise budgets. But each college may need to revise their budgets – may include hiring freezes, fewer adjunct faculty, or in worst case scenarios personnel cuts.
        5.   Current safety and re-opening protocols are based on local health departments. This means consistency between colleges is not possible.
        6.   COVID-19 Testing for faculty/staff – capacity to test everyone is not available in the state. Individualized symptom monitoring is being prioritized. Random testing is being considered. People without symptoms who have no reason to believe they've been exposed to not seek testing.
        7.   Discussion about whether local K-12 decisions about opening affect higher ed.
    B.   College Updates – For information about all 13 college for fall course offerings are online at: https://www.cccs.edu/resources/fall-2020/
III.   **DR. LANDON PIRIUS – Vice Chancellor for Academic and Student Affairs**
    A.   **The CUE (Center for Urban Education) Dashboard**: System-wide dashboard to explore student success outcomes based on race/ethnicity:
        1.   Background:
            a)   Created 2 years ago to offer disaggregated data based on race/ethnicity.
            b)   Internal dashboard only – not for public consumption at this time.

        c)   Permission required for access.

        d)   College presidents and VPs have access. Additional access – based on current work done at an individual campus – could be given to others in the college by request of the college president or VP.

2.   Demo provided by Matthew Alvarez-Rysavy:

        a)   Each school has its own dashboard to look at its own data

        b)   Data accounts for "campus types": Individual school not online, Individual school online, CCCOnline, Other CCCSColleges' CCCOnline, Other CCCS Colleges' NOT Online, Other CCCS Colleges' Online.

        c)   Can include data from the past 4 years

        d)   Visualizations are available to examine the data in multiple ways.

B.   **Inclusive Excellence Grant** – still on hold, but hopefully can use the dashboard as a tool to help inform initiatives and evaluate success. System support for Grant continues to be strong – it is hoped that the delays on this grant will be short-term.

C.   **CCCOnline Pilot** – 17 faculty within the system are participating in this pilot program designed to help faculty meet course load requirements if there are not enough classes to teach at their individual college within their discipline.

D.   **Updates about CCCOnline future directions** -

1.   Chancellor Garcia has requested that future directions allow for opportunities that create fully online programs to attract new markets and that encourage new growth in online enrollment. The goal is to attract NEW students rather than siphon current students away from other classes offered at individual colleges.

2.   Accreditation will be an issue shortly with HLC.

        a)   HLC has two defined types of partnership/relationships: (1) contractual - partnership with a non-accredited entity; (2) Consortial- partnership with accredited entity. Currently CCCOnline is treated as a consortial partner, but based on HLC definitions, the relationship between CCCOnline and colleges within the system does not match that definition. Options to address this issue:

            (1)   Embrace contractual relationship

                (a)   Per HLC, only up to 50% of credits can be taught by a contractual entity.

                (b)   Colleges would be permitted to pick and choose which courses from CCCOnline will be shown.

                (c)   Contractual could also be services provided – e.g. D2L support, instructional design, library, etc.

            (2)   Embrace consortial relationship

                (a)   Could move CCCOnline to a college

                (b)   CCCOnline doesn't teach at all – service based entirely

            (3)   Make CCCOnline its own college – the 14th college in CCCS

3.   Decision currently set to be made by December.

E.   Updates to sabbatical policy – Mid-September the committee to review the policy will be convened.

F.   SFAC Questions

1.   Evaluation procedures? Is there a date for the final process approval? Finalized process/language will be presented Aug. 11. Board Policies must be sent out from legal affairs for 2-week review to be approved. Anticipated conclusion in September.

IV.   **SFAC Business/Discussion**

A. June 26th minutes approved

B. Planning Fall SFAC meetings –

1.   Meetings will remain remote via WebEx

2.   Discussed length and potential guests

C. Other concerns – compensation for move face-to-face classes to remote. Compensation was limited and offered only at a single college.

V.   Adjourn (11:30am)