



State Faculty
Advisory Council

MEETING MINUTES

Tuesday, June 9, 2020

WebEx

3:00pm-5:00pm

I. WELCOME/ SFAC BUSINESS

A. Attendance

1. Members Present: Amy Braziller (RRCC) Chair, Daniel Grafton (MCC) Vice Chair, Jenai Rutledge (ACC) Recorder, Kelly O'Dell (CCA), Andy DeRoche (FRCC), Kent Ross (NJC), Mary Nicks (PCC), Deidre Schoolcraft (PPCC), Becky Sporer (OJC), Kathryn Carpenter (TSJC), Nicholas Swails (CNCC), Joe Shields (LCC)
2. Absent: Shirley Smith (CCD)

B. Upcoming SFAC Meeting June 26th meeting will be held from 9AM-12PM

C. May Minutes approved (Motion: Daniel Grafton; Second: Andy DeRoche)

II. CHANCELLOR JOE GARCIA CCCS and DR. LANDON PIRIUS – Vice Chancellor for Academic and Student Affairs

A. Course offering/delivery methods in fall will vary by college but will follow/consider state and health department guidelines and recommendations.

B. Campus updates

1. RRCC – currently evaluating which courses must be on campus and which courses could be offered hybrid/remote or fully online
2. TSJC – presidents held an open exchange meeting about fall course delivery; nursing has had difficulty with clinicals but has found some alternate sites and sources.
3. PCC is working to front-load classes before Thanksgiving – classes will be capped at 20.
4. OJC – Limited CTE/health will be on campus. Planning for mostly remote delivery in the summer and fall(?)
5. MCC – currently operating on 'business as usual' mentality. No communication about modifications
6. PPCC – Staged planning – considering different phased plans.
7. CCA – Email in May – plan will be to stick with remote/hybrid options with certain exceptions allowed for courses that require face-to-face or on-campus needs.
8. CNCC – president has been providing regular updates – current information is that the plan will be going back face-to-face as much as possible, with contingencies for faculty who are unable to return to campus. Faculty survey was planned. "Blended delivery-full time schedule" released recently.
9. FRCC – President has held regular townhall meetings. Faculty senate has been very active in holding meetings. Push to get faculty trained to teach online. Current emphasis remains on remote delivery.
10. LCC – No updates provided

11. NJC – An effort is being made to preserve face-to-face instruction because, as a residential college, the main appeal is those in-person class experiences. May be looking to offer lectures to reduced class sizes while recording lectures to be posted for remote learning as well.
12. ACC – Discussing different plans if instruction cannot be fully face-to-face. Also considering modified schedule that would move everything to remote environment after Thanksgiving.
13. CCD – representative not present
14. CCCS will be reviewing information from multiple sources including CDHE as we move forward. One resource will be a document (when released – currently in draft form sent to CEOs) that describes CDHE recommendations: “Planning for Return to Campus During COVID-19: Considerations and Recommendations for Fall - A Bridge to the Next Normal”
15. SFAC Questions:
 - a) QUESTION: How do we address added burdens that will come with social distancing expectations? Still a work in progress in collaboration with CDHE and local health departments. Questions about who enforces policies related to masks or taking temperatures? What resources will be available? Who will be responsible for cleaning classroom spaces – who’s responsible for it? (faculty/facilities?) ANSWER: All issues are currently being discussed – no final decisions have yet been made.
 - b) QUESTION: Why has Colorado or CCCS not decided to just continue as we did in spring when other states have made that decision? ANSWER: To some extent, economic considerations make it difficult to make that decision at this point. Budget concerns will not outweigh health and safety recommendations as decisions are made about fall, but they are ultimately delaying final decisions, as student demands as they relate to recruitment and enrollment are also a part of this equation in ways that they are not for colleges/universities in other states.
 - c) How will workload be managed with remote instruction/face-to-face with distancing? When classes are offered online, enrollment caps tend to be higher than when face-to-face. If classes go remote – will caps be raised? And, if so, will compensation be increased for instructors? ANSWER: These questions warrant further discussion.
 - d) Teaching Excellence Grant Status? Considering pausing the grant for the time-being until budget is robust enough to support it again. Has not been eliminated from the budget – but is on hold for now.
16. Dr. Pirius: CCCOnline fall strategy updates forthcoming at June 26th meeting

III. Adjourn (4:30PM)